

## ROEBUCK ELEMENTARY

2401 East Blackstock Road  
Roebuck, South Carolina 29376

**GRADES** K-5 Elementary School

**ENROLLMENT** 721 Students

**PRINCIPAL** Annie J. Means 864-576-6151

**SUPERINTENDENT** Dr. Darryl Owings 864-576-4212

**BOARD CHAIR** Mr. Lynn Harris 864-576-4212

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2004

#### ABSOLUTE RATING:

**GOOD**

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
22	45	2	0	0

#### IMPROVEMENT RATING:

**BELOW AVERAGE**

#### ADEQUATE YEARLY PROGRESS:

**YES**

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**WWW.MYSCSCHOOLS.COM**

**WWW.SCEOC.ORG**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Good	Below Average	N/A
<b>2002</b>	Good	Unsatisfactory	N/A
<b>2003</b>	Good	Unsatisfactory	Yes
<b>2004</b>	Good	Below Average	Yes

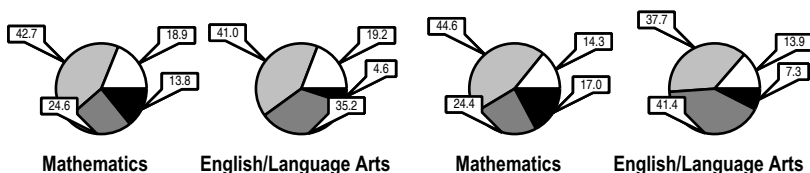
**DEFINITIONS OF DISTRICT RATING TERMS**

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

69.1%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**
**Our School**
**Elementary Schools with Students like Ours**

**Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts - State Performance Objective = 17.6%</b>									
All Students	366	100.0	19.2	41.0	35.2	4.6	51.9	Yes	Yes
<b>Gender</b>									
Male	188	100.0	21.1	40.6	36.1	2.2	48.9		
Female	178	100.0	17.2	41.4	34.3	7.1	55.0		
<b>Racial/Ethnic Group</b>									
White	254	100.0	13.5	38.5	41.4	6.6	59.8	Yes	Yes
African-American	94	100.0	37.1	46.1	16.9	0.0	29.2	Yes	Yes
Asian/Pacific Islanders	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not disabled	314	100.0	15.0	42.2	37.5	5.3	56.8		
Disabled	52	100.0	45.8	33.3	20.8	0.0	20.8	I/S	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	366	100.0	19.2	41.0	35.2	4.6	51.9		
<b>English Proficiency</b>									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	364	100.0	19.0	40.9	35.4	4.6	52.2		
<b>Socio-Economic Status</b>									
Subsidized meals	154	100.0	33.1	47.9	19.0	0.0	31.0	Yes	Yes
Full-pay meals	212	100.0	9.7	36.2	46.4	7.7	66.2		

<b>Mathematics - State Performance Objective = 15.5%</b>									
All Students	366	100.0	18.9	42.7	24.6	13.8	53.9	Yes	Yes
<b>Gender</b>									
Male	188	100.0	20.6	42.2	23.9	13.3	49.4		
Female	178	100.0	17.2	43.2	25.4	14.2	58.6		
<b>Racial/Ethnic Group</b>									
White	254	100.0	13.5	43.0	26.2	17.2	61.1	Yes	Yes
African-American	94	100.0	34.8	42.7	18.0	4.5	31.5	Yes	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not disabled	314	100.0	15.3	42.9	26.6	15.3	59.1		
Disabled	52	100.0	41.7	41.7	12.5	4.2	20.8	I/S	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	366	100.0	18.9	42.7	24.6	13.8	53.9		
<b>English Proficiency</b>									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	364	100.0	18.7	42.7	24.8	13.8	54.2		
<b>Socio-Economic Status</b>									
Subsidized meals	154	100.0	33.1	43.7	19.7	3.5	31.7	Yes	Yes
Full-pay meals	212	100.0	9.2	42.0	28.0	20.8	69.1		

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

		<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>English/Language Arts</b>								
<b>2003</b>	<b>Grade 3</b>	137	100.0	21.1	36.7	39.1	3.1	42.2
	<b>Grade 4</b>	130	100.0	21.4	35.9	35.0	7.7	42.7
	<b>Grade 5</b>	132	100.0	23.8	50.0	24.6	1.6	26.2
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2004</b>	<b>Grade 3</b>	103	100.0	15.5	25.2	50.5	8.7	59.2
	<b>Grade 4</b>	126	100.0	18.4	45.6	33.6	2.4	36.0
	<b>Grade 5</b>	137	100.0	23.5	50.0	23.5	2.9	26.5
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
<b>2003</b>	<b>Grade 3</b>	137	100.0	12.5	52.3	15.6	19.5	35.2
	<b>Grade 4</b>	130	100.0	14.5	47.9	27.4	10.3	37.6
	<b>Grade 5</b>	132	99.2	18.9	51.6	18.0	11.5	29.5
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2004</b>	<b>Grade 3</b>	103	100.0	17.5	50.5	25.2	6.8	32.0
	<b>Grade 4</b>	126	100.0	14.4	40.0	28.8	16.8	45.6
	<b>Grade 5</b>	137	100.0	24.3	41.2	19.9	14.7	34.6
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 721)				
First graders who attended full-day kindergarten	98.2%	N/C	100.0%	100.0%
Retention rate	1.1%	Down from 1.4%	2.5%	2.7%
Attendance rate	96.9%	Up from 96.6%	96.5%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	6.8%		3.3%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	1.9%		3.1%	3.5%
Eligible for gifted and talented	20.3%	Up from 20.1%	21.6%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	7.0%	Down from 7.5%	7.7%	8.2%
Older than usual for grade	0.3%	No change	0.6%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 46)				
Teachers with advanced degrees	73.9%	Up from 69.6%	55.0%	51.4%
Continuing contract teachers	93.5%	Down from 95.7%	90.2%	87.5%
Highly qualified teachers**	100.0%	N/A	95.3%	95.0%
Teachers with emergency or provisional certificates	0.0%		0.0%	0.0%
Teachers returning from previous year	93.7%	Up from 91.2%	88.5%	86.7%
Teacher attendance rate	97.2%	Down from 97.3%	95.2%	94.9%
Average teacher salary	\$43,285	Up 0.5%	\$42,119	\$40,760
Prof. development days/teacher	12.8 days	Up from 11.9 days	11.1 days	12.4 days

School				
Principal's years at school	7.0	Up from 6.0	5.0	4.0
Student-teacher ratio in core subjects	19.8 to 1	Down from 20.2 to 1	20.1 to 1	18.9 to 1
Prime instructional time	93.8%	Up from 93.6%	90.6%	90.0%
Dollars spent per pupil*	\$5,146	Up 3.5%	\$5,756	\$6,044
Percent of expenditures for teacher salaries*	72.9%	Up from 70.7%	66.8%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.4%	Up from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	N/A	Excellent	Good

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	92.2%	92.0%
Highly qualified teachers in high poverty schools**	100.0%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Roebuck Elementary offers a flexible, yet challenging educational program in a nurturing environment. Our motto at Roebuck Elementary, "Soaring High and Reaching for Excellence," is reflective of the high expectations established for our school family and community.

During the 2003-2004 year, Roebuck was classified as a Title I school which means that we received federal money to supplement and enhance our educational program. Our school-wide theme of "Soaring High Across the USA" set the tone for a wide array of meaningful educational experiences for our students. Our "Hooray for the USA Day" celebration afforded students an opportunity to showcase their excellent reading, writing, and mathematical skills along with hands-on creativity in the arts. In order to promote wellness among our students and faculty, Roebuck held its first USA Health and Fitness Fair. Students visited community presenters and participated in physical and health-related activities. To enhance and provide a greater emphasis on personal and social responsibility, the Core Essentials character education program was again added to our existing curriculum. In addition to expanding our family literacy library and resources, several parenting seminars were held throughout the school year.

In our quest for every student to soar high and reach for excellence, new programs and modifications were implemented this year. A skills enhancement program called SMART (Studying Math And Reading Together) was created. This program utilized highly qualified assistants as tutors for our students during the school day. Additionally, a CompassLearning Lab was installed at Roebuck. This state of the art computer lab enabled our students in all grades to work on math, reading, and language skills using software that was correlated to SC Standards. All faculty and staff members at Roebuck received training in the use of the lab. In all classrooms, higher academic standards continue to be a top priority as several skills enhancement and enrichment programs were continued. More of our students met our school-wide reading goals through the use of our Accelerated Reader Program. This year, Roebuck received several national, state, and local grants written by teachers. Roebuck Elementary was the recipient of the "14 Carrot School Award" sponsored by the Spartanburg Nutrition Council for our promotion of healthy eating practices. Roebuck students also received the second place award in the national "Fix It With Milk" recipe writing contest sponsored by the Southeast United Dairy Industry Association.

At Roebuck Elementary our outstanding Parent Teacher Organization, School Improvement Council, volunteers and business partners provide many contributions of time, resources, and support to our diverse student population and teachers. It is because of this continuous team effort and supportive atmosphere that Roebuck Elementary is truly the heart of the Roebuck Community.

We desire to constantly improve to meet the needs of our students. It is our mission to continue to encourage, motivate and challenge each student to meet the opportunities of the future.

Sue Griesinger, School Improvement Council Chair  
Annie J. Means, Principal

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	50	128	94
Percent satisfied with learning environment	98.0%	94.5%	95.7%
Percent satisfied with social and physical environment	100.0%	93.7%	94.6%
Percent satisfied with home-school relations	97.9%	91.3%	80.2%

\*Only students at the highest elementary school grade level at this school and their parents were included.